**Procedures for Small Groups**

1. Divide the time equally (4-5 minutes per person).
2. The writer then reads his or her work aloud without apologizing for it.
3. Before reading aloud, the writer should give an Author’s Note.
4. The writer guides the response from his or her peers. Please ask your peers for the kind of response you want: bless, address, or press out the wrinkles).

* Bless: Please be supportive of the writer—this is the warm fuzzy response—“I like it because…”
* Address: Please point out specific details you noticed.—“I like how you described the…”
* Press: Please offer the writer some strategies for improving the piece.—“If this were my paper, I might try this.”

1. Peer listeners should be jotting down the kinds of response requested and jot notes while listening.
2. After student writer reads aloud his or her piece, **every** peer listener responds to the author.
3. The author should take notes during the response session.
4. Repeat this process with everyone in your group.
5. Sometime after your group sharing, write to yourself what happened and what to try next, based upon the feedback you received.